

NORTHSIDE MIDDLE

157 Cougar drive
West Columbia, South Carolina 29169

GRADES 6-8 Middle School

ENROLLMENT 648 Students

PRINCIPAL Ronny Thompkins 803-739-4190

SUPERINTENDENT Barry F. Bolen 803-739-8399

BOARD CHAIR Jerry S. Chitty 803-739-4708

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

0

21

16

0

0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Average	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

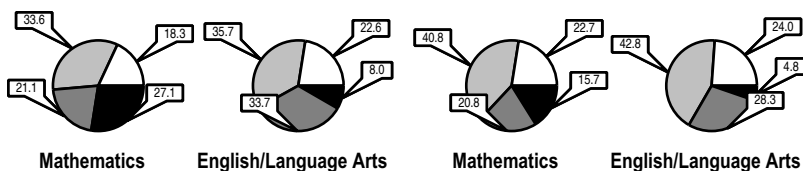
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

91.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Middle Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	619	99.5	21.9	36.1	33.9	8.1	51.2	Yes	Yes
Gender									
Male	329	99.7	27.2	41.0	28.2	3.6	39.3		
Female	290	99.3	15.8	30.6	40.4	13.2	64.9		
Racial/Ethnic Group									
White	419	99.3	14.0	34.3	41.4	10.4	61.9	Yes	Yes
African-American	152	100.0	40.3	44.0	14.2	1.5	24.6	Yes	Yes
Asian/Pacific Islander	12	100.0	8.3	25.0	58.3	8.3	66.7	I/S	I/S
Hispanic	32	100.0	55.6	25.9	11.1	7.4	22.2	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	559	99.8	17.2	37.3	37.1	8.5	55.8		
Disabled	60	96.7	69.2	25.0	1.9	3.8	5.8	No	Yes
Migrant Status									
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	616	99.5	21.7	36.2	34.0	8.1	51.5		
English Proficiency									
Limited English Proficient	21	100.0	81.3	12.5	6.3	0.0	6.3	I/S	I/S
Non-Limited English Proficient	598	99.5	20.2	36.8	34.7	8.3	52.5		
Socio-Economic Status									
Subsidized meals	245	99.2	39.6	42.9	16.0	1.4	26.4	Yes	Yes
Full-pay meals	374	99.7	11.5	32.1	44.4	12.0	65.9		

Mathematics - State Performance Objective = 15.5%									
All Students	620	99.4	17.9	34.0	21.1	27.0	58.4	Yes	Yes
Gender									
Male	330	99.4	20.7	37.4	18.0	23.9	53.1		
Female	290	99.3	14.7	30.2	24.5	30.6	64.5		
Racial/Ethnic Group									
White	420	99.1	11.2	32.5	23.1	33.2	67.3	Yes	Yes
African American	152	100.0	35.8	39.6	19.4	5.2	34.3	Yes	Yes
Asian/Pacific Islander	12	100.0	8.3	16.7	8.3	66.7	75.0	I/S	I/S
Hispanic	32	100.0	33.3	40.7	7.4	18.5	37.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	560	99.6	15.1	33.2	22.8	29.0	62.4		
Disabled	60	96.7	46.2	42.3	3.8	7.7	19.2	Yes	Yes
Migrant Status									
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	617	99.4	17.8	34.0	21.0	27.2	58.6		
English Proficiency									
Limited English Proficient	21	100.0	50.0	37.5	6.3	6.3	12.5	I/S	I/S
Non-Limited English Proficient	599	99.3	17.0	33.9	21.5	27.6	59.7		
Socio-Economic Status									
Subsidized meals	245	99.2	32.1	42.5	17.5	8.0	35.8	Yes	Yes
Full-pay meals	375	99.5	9.5	29.1	23.2	38.3	71.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	193	100.0	32.2	30.0	28.9	8.9	37.8
	Grade 7	221	99.5	22.6	39.5	32.8	5.1	37.9
	Grade 8	180	100.0	21.8	45.5	29.1	3.6	32.7
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	222	100.0	25.2	34.6	32.2	7.9	40.2
	Grade 7	193	100.0	20.9	33.5	40.7	4.9	45.6
	Grade 8	205	98.5	21.2	41.4	27.3	10.1	37.4

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	193	100.0	16.7	35.0	20.0	28.3	48.3
	Grade 7	221	99.5	21.6	33.0	16.0	29.4	45.4
	Grade 8	180	99.4	18.8	46.1	21.8	13.3	35.2
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	222	100.0	16.8	29.0	26.2	28.0	54.2
	Grade 7	193	99.5	16.5	33.5	16.5	33.5	50.0
	Grade 8	205	98.5	23.7	40.4	19.2	16.7	35.9

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 648)				
Students enrolled in high school credit courses (grades 7 & 8)	37.9%	Up from 26.9%	23.2%	14.6%
Retention rate	1.1%	Down from 2.0%	2.0%	3.0%
Attendance rate	95.9%	Up from 95.5%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.6%		4.5%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.6%		3.8%	5.3%
Eligible for gifted and talented	33.0%	Up from 28.5%	23.1%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.8%	Down from 10.0%	11.9%	13.9%
Older than usual for grade	4.0%	Up from 3.2%	2.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 1.0%	0.8%	0.9%
Annual dropout rate	0.5%	No change	0.0%	0.0%

Teachers (n= 42)				
Teachers with advanced degrees	54.8%	Up from 51.2%	53.3%	48.7%
Continuing contract teachers	85.7%	Down from 87.8%	87.5%	81.7%
Highly qualified teachers**	95.7%	N/A	92.0%	90.4%
Teachers with emergency or provisional certificates	2.7%		3.8%	5.3%
Teachers returning from previous year	87.3%	Down from 87.4%	87.0%	85.1%
Teacher attendance rate	94.4%	Down from 95.4%	94.8%	94.8%
Average teacher salary	\$41,947	Down 0.3%	\$41,567	\$40,566
Prof. development days/teacher	13.1 days	Up from 11.0 days	10.2 days	11.0 days

School				
Principal's years at school	15.0	Up from 14.0	5.0	3.3
Student-teacher ratio in core subjects	25.1 to 1	Up from 18.9 to 1	22.7 to 1	21.3 to 1
Prime instructional time	89.1%	Down from 90.3%	89.2%	89.3%
Dollars spent per pupil*	\$5,855	Down 2.1%	\$5,651	\$5,821
Percent of expenditures for teacher salaries*	65.8%	Up from 64.3%	63.0%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.0%	94.0%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.8%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an exceptional year at Northside Middle School. Our students engaged in many activities designed to promote their achievements academically, artistically, and athletically. Many are listed below.

Northside was one of four finalists from across the state in competition for the Carolina First Palmetto's Finest Award. The award is given annually to the top middle school in the state.

Our Odyssey of the Mind team won the State championship and will attend the world finals at the University of Maryland.

Northside continued to expand its "Reading Buddy" Program.

Pat Kleckley, Northside Teacher of the Year, was also selected as District Teacher of the Year.

Northside had thirty-two Junior Scholars and thirty-nine Duke Talent Search Scholars.

All Algebra I students passed the end of course test.

The Concert Choir, band, and strings attended the Music Showcase Festival. They each received a "superior rating" for their performances.

Two Northside orchestra students were accepted into South Carolina Region Orchestra.

Three Northside band members were selected to the South Carolina All Region Band.

Northside had seven Myrdis Walker Scholars.

Northside students won a first and third place in the annual Optimist Speech Contest.

Five Northside students won a total of \$900.00 in the Champions of the Environment Contest.

Northside had the district Spelling Bee winner.

Northside began a comprehensive remediation-tutoring program.

M. RONALD THOMPkins, Principal

BILL MOONEYHAN, School Advisory Council President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	177	65
Percent satisfied with learning environment	100.0%	76.7%	89.2%
Percent satisfied with social and physical environment	100.0%	81.4%	89.2%
Percent satisfied with home-school relations	86.5%	81.7%	70.8%

*Only students at the highest middle school grade level at this school and their parents were included.